

## INF 385T: Games in Libraries, Archives, and Museums

28705

Fall 2023

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**CLASS MEETS:** Tuesday 3:30-6:30

**Instructor:** Ayse Gursoy

Office: UTA 5.448

Pronouns: she/her

Email: [ayse.gursoy@austin.utexas.edu](mailto:ayse.gursoy@austin.utexas.edu)

Office hours: Friday 12-2 via email\*

and by appointment

See email policy

## Course Description

### UNIVERSITY CATALOG COURSE DESCRIPTION

This course is designed to introduce MSIS students to strategies for including primarily digital games in collections across the various kinds of institutions. Students will have guided experience with digital games to gain familiarity with the topic area, as well as exposure to case studies of how specific libraries, archives, and museums have included games in their collected materials.

### LEARNING OUTCOMES

1. Identify existing strategies for collecting games in three kinds of institutions.
2. Develop a vocabulary for discussing games grounded in game studies literature.
3. Critique game collecting strategies based on a set of features.

## How Will You Learn?

### STATEMENT OF LEARNING SUCCESS

Your success in this class is important to me. We all learn differently, and everyone struggles sometimes. You are not, ever, the only one having difficulty! If there are aspects of this course that prevent you from learning or exclude you, please let me know as soon as possible. Together we will develop strategies to meet both your needs and the requirements of the course. I also encourage you to reach out to the student resources available through UT and I am happy to connect you with a person or Center if you would like.

## TEACHING MODALITY INFORMATION

The course will be taught in-person.

## COMMUNICATION

The course Canvas site can be found at [utexas.instructure.com](https://utexas.instructure.com). Please email me through Canvas. You are responsible for ensuring that the primary email address you have recorded with the university is the one you will check for course communications because that is the email address that Canvas uses.

## EMAIL POLICY

I will typically respond to emails within 24 hours during the week, and 48 hours during the weekend. On Friday afternoons, I will be checking my email regularly and you can expect a response within an hour.

## ASKING FOR HELP

You are encouraged to come to class with your questions, to come to office hours, or to reach out with email and Canvas messages. It is my responsibility to make sure you have a safe place to ask for help, and your responsibility to reach out directly or indirectly to make that known.

## DISABILITY & ACCESS (D&A)

The university is committed to creating an accessible and inclusive learning environment consistent with university policy and federal and state law. Please let me know if you experience any barriers to learning so I can work with you to ensure you have equal opportunity to participate fully in this course. If you are a student with a disability, or think you may have a disability, and need accommodations please contact Disability & Access (D&A). Please refer to the D&A website for more information: <http://diversity.utexas.edu/disability/>. If you are already registered with D&A, please deliver your Accommodation Letter to me as early as possible in the semester so we can discuss your approved accommodations and needs in this course. There is no wrong time to get accommodations set up!

# Course Requirements and Grading

## REQUIRED MATERIALS

Required readings will be posted on Canvas.

## REQUIRED DEVICES

Students are expected to have access to a current-generation computer system.

## CLASSROOM EXPECTATIONS

**Class attendance** I expect students to attend every class session they can attend. Each student may have one unexcused absence per semester, no questions asked. The final class day, however, will be for presentations and thus required. If you will miss a class, please let me know in advance as a courtesy. If you need to miss a class for an excused reason, please reach out as early as possible so I can excuse your absence in Canvas. If you miss a class, you are still responsible for turning in your work.

**Class participation** Class time is for you to expand on your knowledge by asking questions and engaging with the material. I encourage you to participate as much as you can.

**Behavior expectations** We will iterate on a basic code of conduct for the class in the first week.

### ASSIGNMENTS

The following table represents how you will demonstrate your learning and how we will assess the degree to which you have done so.

Assignments	Points Possible	Percent of Total Grade
Discussion Questions	15	15%
Game Reflections	30	30%
Final Paper	30	30%
Final Presentation	10	10%
Attendance and Participation	15	15%

### LATE WORK AND MAKING UP MISSED WORK

Unexcused late work is accepted with a 10% penalty for each 24 hour period the work is late. Every student has one “late pass” where they may turn in one class’s worth of assignments up to two days late without question. This late pass may not be applied to the final presentations, and you must tell me via email or Canvas message that you are using your late pass when you do.

### ABSENCES

Attendance and participation will count as part of your grade. I encourage you to be an active participant in class discussions!

### USE OF A CURVE

Grades will be assigned according to the table below.

### EQUITABLE ACCOMMODATION

The following policies apply to this course:

- One late pass per semester for turning in one day’s worth of assignments up to two days late.
- One unexcused absence per semester (barring the final class session).

### +/- GRADNG POLICY

Final grades will be assigned according to the table below, including +/- grades.

### GRADE BREAKS

Grade	Cutoff
A	94%
A-	90%
B+	87%
B	84%

B-	80%
C+	77%
C	74%
C-	70%
D+	67%
D	64%
D-	60%
F	<60%

## Course Outline

All instructions, assignments, readings, rubrics and essential information will be on the Canvas website at [utexas.instructure.com](https://utexas.instructure.com). Check Canvas regularly. **Changes** to the schedule may be made at my discretion if circumstances require. I will announce any such changes in class and will also communicate them via a Canvas announcement. It is your responsibility to note these changes when announced, and I will do my best to ensure that you are notified of changes with as much advance notice as possible.

Week	Date	Class Topic	Readings	Assignments Due
1	8/22	Intro to the course		Code of Conduct (In-class)
2	8/29	Overview of approaches to games	Malaby, 2007 Montfort and Bogost, 2009 Trammell, 2023 Witkowski, 2012	
3	9/5	Games in Libraries: Collection Development	Post, 2022 (Video) Nicholson, 2013 Laskowski and Ward, 2009	
4	9/12	Games in Libraries: Access	Robson et al., 2018 Cross et al, 2015	
5	9/19	Games in Libraries: Services	Levine, 2009 Adams, 2009 Farmer, 2013	Game Reflection: Libraries
6	9/26	Games in Archives: Histories	Russworm and Blackmon, 2020 Kocurek, 2017 Galloway, 2011	

7	10/3	Games in Archives: Local Contexts	Kaltman et al., 2014 (Section 2 of Report) Briscoe Center Finding Aids* Mader et al., 2020 Murphy, 2013 Swalwell, 2007	
8	10/10	Games in Archives: Preservation Strategies	McDonough et al, 2010 (Section 6 of Report) Guttenbrunner et al., 2010 Kraus and Donahue, 2012	Game Reflection: Archives
9	10/17	Games in Museums: Collection Development	Strong Museum of Play Collections* Dyson, 2021 Play and Curation During the Pandemic, 2020	
10	10/24	Games in Museums: Access and Description	Lee et al., 2013 Lee et al., 2014 Williams, 2003	
11	10/31	Games in Museums: Exhibition Development	Reed, 2017 Guins, 2014 Rainbow Arcade, 2019	Game Reflection: Museums
12	11/7	Player-Produced Content	Windleharth et al., 2016 Bergstrom et al., 2016 Newman, 2011	
13	11/14	Game Preservation Across Institutions	Prax et al., 2019 Barwick et al., 2011	
14	11/28	Final Presentations		Final Presentation Final Papers

## Assignments

### DISCUSSION QUESTIONS

Each week, you will be responsible for posting to Canvas a discussion question grounded in the week's readings. I encourage you to include quotations or direct references to specific parts of the readings in order to keep your questions focused.

## GAME REFLECTIONS

Three times throughout the semester, you will be responsible for turning in a reflection on accessing and playing a game from a library, archive, and museum. These reflections should be about 2-3 pages, and include an account of what your setup was and any challenges you faced playing the game.

## FINAL PAPER

In the final paper, I'd like you to expand one of your game reflections to evaluate an institution's collection, exhibition, or preservation strategy for a specific digital game. You should reference at least 10 sources, 5 of which should come from outside the course material. You should also include a paragraph that references what you have learned from your other two reflections.

## FINAL PRESENTATION

During the final class day, each student will have 10 minutes to present their findings. You should include at least 2 minutes on the game you have chosen and 2 minutes on the institution you focus on.

# Course Policies and Disclosures

## ACADEMIC INTEGRITY EXPECTATIONS

Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on academic dishonesty will be strictly enforced. For further information, please visit the Student Conduct and Academic Integrity website at:

<http://deanofstudents.utexas.edu/conduct>.

## GETTING HELP WITH TECHNOLOGY

Students needing help with technology in this course should contact the [ITS Service Desk](#) or the iSchool Help Desk.

## ARTIFICIAL INTELLIGENCE

The creation of artificial intelligence tools for widespread use is an exciting innovation. These tools have both appropriate and inappropriate uses in classwork. The use of artificial intelligence tools (such as ChatGPT) in this class shall be permitted on a limited basis. You will be informed as to the assignments for which AI may be utilized. You are also welcome to seek my prior approval to use AI writing tools on any assignment. In either instance, AI writing tools should be used with caution and proper citation, as the use of AI should be properly attributed. Using AI writing tools without my permission or authorization, or failing to properly cite AI even where permitted, shall constitute a violation of UT Austin's Institutional Rules on academic integrity. If you are considering the use of AI writing tools but are unsure if you are allowed or the extent to which they may be utilized appropriately, please ask.

## CONTENT WARNING

Our classroom provides an open space for the critical and civil exchange of ideas. Some readings and other content in this course may include topics that some students may find offensive and/or traumatizing. I'll aim to forewarn students about potentially disturbing content and I ask all students to help to create an atmosphere of mutual respect and sensitivity.

## BASIC NEEDS SECURITY

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. UT maintains the [UT Outpost](#), which is a free on-campus food pantry and career closet. Furthermore, if you are comfortable notifying me, please do so, as I may have additional resources I can share.

## SHARING OF COURSE MATERIALS IS PROHIBITED

No materials used in this class, including, but not limited to, lecture hand-outs, videos, assessments (quizzes, exams, papers, projects, homework assignments), in-class materials, review sheets, and additional problem sets, may be shared online or with anyone outside of the class without explicit, written permission of the instructor. Unauthorized sharing of materials promotes cheating. The University is well aware of the sites used for sharing materials, and any materials found online that are associated with you, or any suspected unauthorized sharing of materials, will be reported to [Student Conduct and Academic Integrity](#) in the Office of the Dean of Students. These reports can result in sanctions, including failure of the course.

## RELIGIOUS HOLY DAYS

By [UT Austin policy](#), you must notify me of your pending absence as far in advance as possible of the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

## NAMES AND PRONOUNS

Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender identity & expression, and nationalities. Class rosters are provided to the instructor with the student's legal name, unless they have added a "chosen name" with the registrar's office, which you can do so [here](#). I will gladly honor your request to address you by a name that is different from what appears on the official roster, and by the pronouns you use (she/he/they/ze, etc). Please advise me of any changes early in the semester so that I may make appropriate updates to my records. For instructions on how to add your pronouns to Canvas, visit [this site](#). More resources available on the Gender and Sexuality Center's website, [www.utgsc.org](http://www.utgsc.org).

## LAND ACKNOWLEDGMENT

I would like to acknowledge that we are meeting on the Indigenous lands of Turtle Island, the ancestral name for what now is called North America. Moreover, I would like to acknowledge the Alabama-Coushatta, Caddo, Carrizo/Comecrudo, Coahuiltecan, Comanche, Kickapoo, Lipan Apache, Tonkawa and Ysleta Del Sur Pueblo, and all the American Indian and Indigenous Peoples and communities who have been or have become a part of these lands and territories in Texas.

## University Resources for Students

I encourage you to read the following sections closely. The university is here to support your educational journey, and that means taking care of your specific needs.

### DISABILITY & ACCESS (D&A)

The university is committed to creating an accessible and inclusive learning environment consistent with university policy and federal and state law. Please let me know if you experience any barriers to learning so I can work with you to ensure you have equal opportunity to participate fully in this course. If you are a student with a disability, or think you may have a disability, and need accommodations please contact Disability & Access (D&A). Please refer to the D&A website for more information: <http://diversity.utexas.edu/disability/>. If you are already registered with D&A, please deliver your Accommodation Letter to me as early as possible in the semester so we can discuss your approved accommodations and needs in this course.

### COUNSELING AND MENTAL HEALTH CENTER (CMHC)

All of us benefit from support during times of struggle. Know you are not alone. If you or anyone you know is experiencing symptoms of stress, anxiety, depression, academic concerns, loneliness, difficulty sleeping, or any other concern impacting your wellbeing – you are strongly encouraged to connect with CMHC. The Counseling and Mental Health Center provides a wide variety of mental health services to all UT students including crisis services, counseling services with immediate support and well-being resources. Additionally, CARE Counselors are located within the academic schools and colleges. These counselors get to know the concerns that are unique to their college's students. For more information on CMHC, visit <https://cmhc.utexas.edu> or call 512-471-3515. The CARE Counselor for the iSchool is Bryce Moffett, LCSW, who you can contact at 512-232-2983.

### UNIVERSITY HEALTH SERVICES (UHS)

**Your physical health and wellness are a priority (yes, that means above this class!).** University Health Services is an on-campus high-quality medical facility providing care to all UT students. Services offered by UHS include general medicine, urgent care, a 24/7 nurse advice line, gynecology, sports medicine, physical therapy, lab and radiology services, COVID-19 testing and vaccinations and much more. For additional information, visit <https://healthyhorns.utexas.edu> or call 512-471-4955.

### SANGER LEARNING CENTER

Did you know that more than one-third of UT undergraduate students use the Sanger Learning Center each year to improve their academic performance? All students are welcome to take advantage of Sanger Center's classes



and workshops, private learning specialist appointments, peer academic coaching, and tutoring for more than 70 courses in 15 different subject areas. For more information, please visit <https://ugs.utexas.edu/slc> or call 512-471-3614 (JES A332).

### STUDENT EMERGENCY SERVICES (SES)

Student Emergency Services in the Office of the Dean of Students helps students and their families during difficult or emergency situations. Assistance includes outreach, advocacy, intervention, support, and referrals to relevant campus and community resources. If you need to be absent from class due to a family emergency, medical or mental health concern, or academic difficulty due to crisis or an emergency situation, you can work with Student Emergency Services. SES will document your situation and notify your professors. Additional information is available at <https://deanofstudents.utexas.edu/emergency/> or by calling 512-471-5017.

## Important Safety Information

If you have concerns about the safety or behavior of fellow students, TAs or professors, contact BCCAL (the Behavior Concerns and COVID-19 Advice Line) at <https://safety.utexas.edu/behavior-concerns-advice-line> or by calling 512-232-5050. Confidentiality will be maintained as much as possible, however the university may be required to release some information to appropriate parties.

### CLASSROOM SAFETY AND COVID-19

- For any illness, students should stay home if they are sick or contagious, not only to stop the spread, but also to promote their personal wellness.
- The university will continue to provide rapid antigen self-test kits at [distribution sites](#) throughout campus. Students can receive up to four tests at a time.
- The university will provide [symptomatic COVID-19 testing](#) on campus for all students, faculty and staff.
- UHS maintains up-to-date resources on COVID, which can be found here:
  - [COVID-19 Information and Resources](#)
  - [COVID-19 Exposure Action Chart](#)

### CARRYING OF HANDGUNS ON CAMPUS

Texas' Open Carry law expressly prohibits a licensed to carry (LTC) holder from carrying a handgun openly on the campus of an institution of higher education such as UT Austin. Students in this class should be aware of the following university policies:

- Students in this class who hold a license to carry are asked to [review the university policy regarding campus carry](#).
- Individuals who hold a license to carry are eligible to carry a concealed handgun on campus, including in most outdoor areas, buildings and spaces that are accessible to the public, and in classrooms.

- It is the responsibility of concealed-carry license holders to carry their handguns on or about their person at all times while on campus. Open carry is NOT permitted, meaning that a license holder may not carry a partially or wholly visible handgun on campus premises or on any university driveway, street, sidewalk or walkway, parking lot, parking garage, or other parking area.
- Per my right, I prohibit carrying of handguns in my personal office. Note that this information will also be conveyed to all students verbally during the first week of class. This written notice is intended to reinforce the verbal notification, and is not a “legally effective” means of notification in its own right.

## TITLE IX DISCLOSURE

Beginning January 1, 2020, Texas Education Code, Section 51.252 (formerly known as Senate Bill 212) requires all employees of Texas universities, including faculty, to report any information to the Title IX Office regarding sexual harassment, sexual assault, dating violence and stalking that is disclosed to them. Texas law requires that all employees who witness or receive any information of this type (including, but not limited to, writing assignments, class discussions, or one-on-one conversations, or third party reports) must report it. **Before talking with me, or with any faculty or staff member about a Title IX related incident, please remember that I will be required to report this information to the Title IX Coordinator.**

Although graduate teaching and research assistants are not subject to Texas Education Code, Section 51.252, they are still mandatory reporters under Federal Title IX laws and are required to report a wide range of behaviors we refer to as sexual misconduct, including the types of sexual misconduct covered under Texas Education Code, Section 51.252. The Title IX office has developed supportive ways to respond to a survivor and compiled campus resources to support all impacted by a Title IX incident.

If you would like to speak with a case manager, who can provide support, resources, or academic accommodations, in the Title IX Office, please email: [supportandresources@austin.utexas.edu](mailto:supportandresources@austin.utexas.edu). Case managers can also provide support, resources, and accommodations for pregnant, nursing, and parenting students.

For more information about reporting options and resources, please visit: <https://titleix.utexas.edu>, contact the Title IX Office via email at: [titleix@austin.utexas.edu](mailto:titleix@austin.utexas.edu), or call 512-471-0419.

## CAMPUS SAFETY

The following are recommendations regarding emergency evacuation from the Office of Emergency Management, 512-232-2114:

- Students should sign up for Campus Emergency Text Alerts at the page linked above.
- Occupants of buildings on The University of Texas at Austin campus must evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.
- Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.

- Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.
- In the event of an evacuation, follow the instruction of faculty or class instructors. Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.
- For more information, please visit [Office of Emergency Management](#).